

EFFICACY OF JUVENILE REHABILITATION PROGRAMMES IN KATOMBORA REFORMATORY SCHOOL, ZAMBIA

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BACKGROUND TO THE STUDY

- ❑ Rehabilitation programmes of juvenile offenders are directly aimed at reducing re - offending in young people. (Ndegwa, 2014).
- ❑ The treatment of juvenile offenders before the introduction of the rehabilitation programmes (Scott and Steinberg, 2008).
- ❑ Rehabilitation of juvenile offenders takes place all over the whole world
 - United States of America (Simpson, 1976).
 - Kenya (Nunda, 1978).
 - Australia (Seymour, 1988).

BACKGROUND CONT.

Map: Juvenile Correctional Institutions in Zambia



BACKGROUND CONT.

- ❑ Zambia's population; 13.2 million 51 percent were aged 18 and below (Save the Children, 2012).
- ❑ World Prison Brief (2015) Zambia Prison Population: 18,560(2.5 percent juveniles)

Juvenile Offenders Convictions

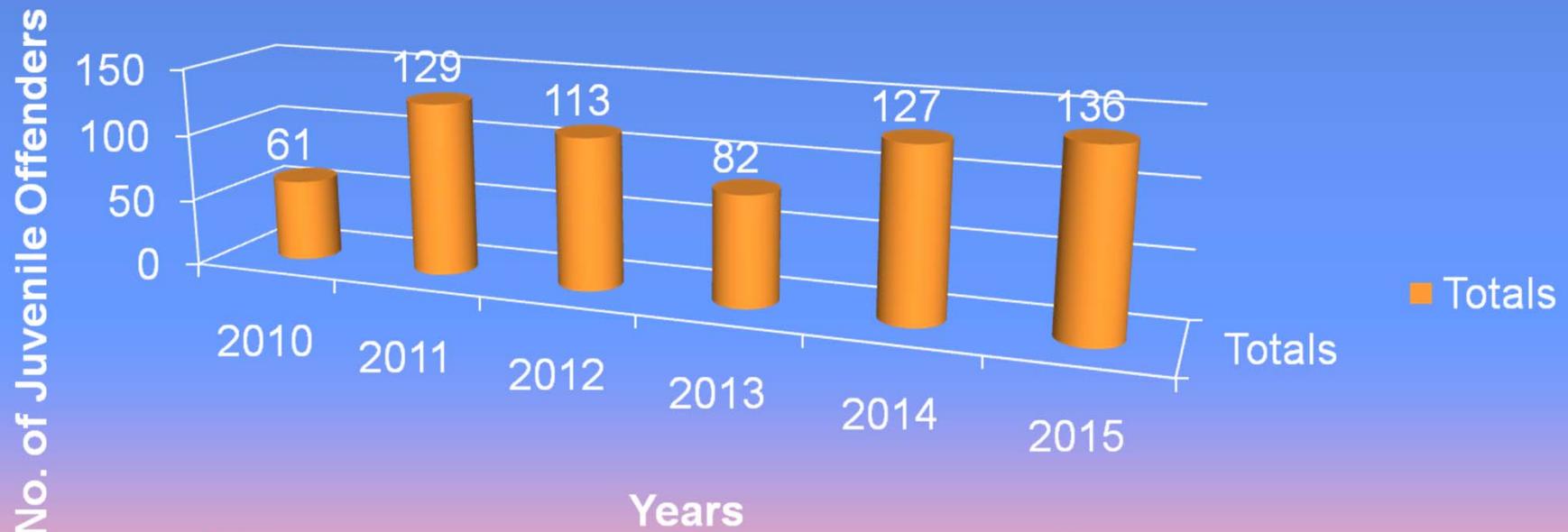


Source: Department of Social Welfare Annual Reports (2009-2014)

STATEMENT OF THE PROBLEM

- ❑ The ability of these correctional institutions to deliver the rehabilitation programmes in a manner that is beneficial to the juvenile offenders is questionable.
- ❑ Readmitted 71 juveniles over the past five years.

Admissions at Katombora Reformatory School



Source: Katombora Reformatory School Report (2010-2015)

PURPOSE OF STUDY

- The purpose of the study is to evaluate the effectiveness of the rehabilitation programmes in the rehabilitation of juvenile offenders in correctional institutions in Zambia.



RESEARCH QUESTIONS

1. What types of rehabilitation programmes are being offered to juvenile offenders?
2. How do the rehabilitation programmes offered at the institution enhance rehabilitation of juveniles?
3. How does the competence level of staff handling juvenile offenders influence the rehabilitation process?
4. How does the environmental setting of the correctional institutions in Zambia influence rehabilitation of juvenile offenders?



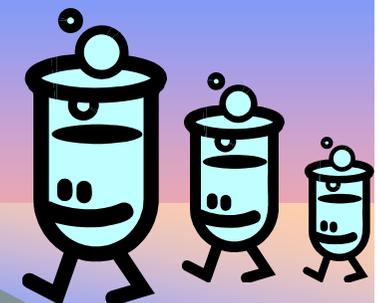
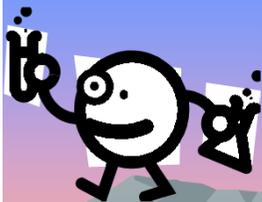
SPECIFIC OBJECTIVES



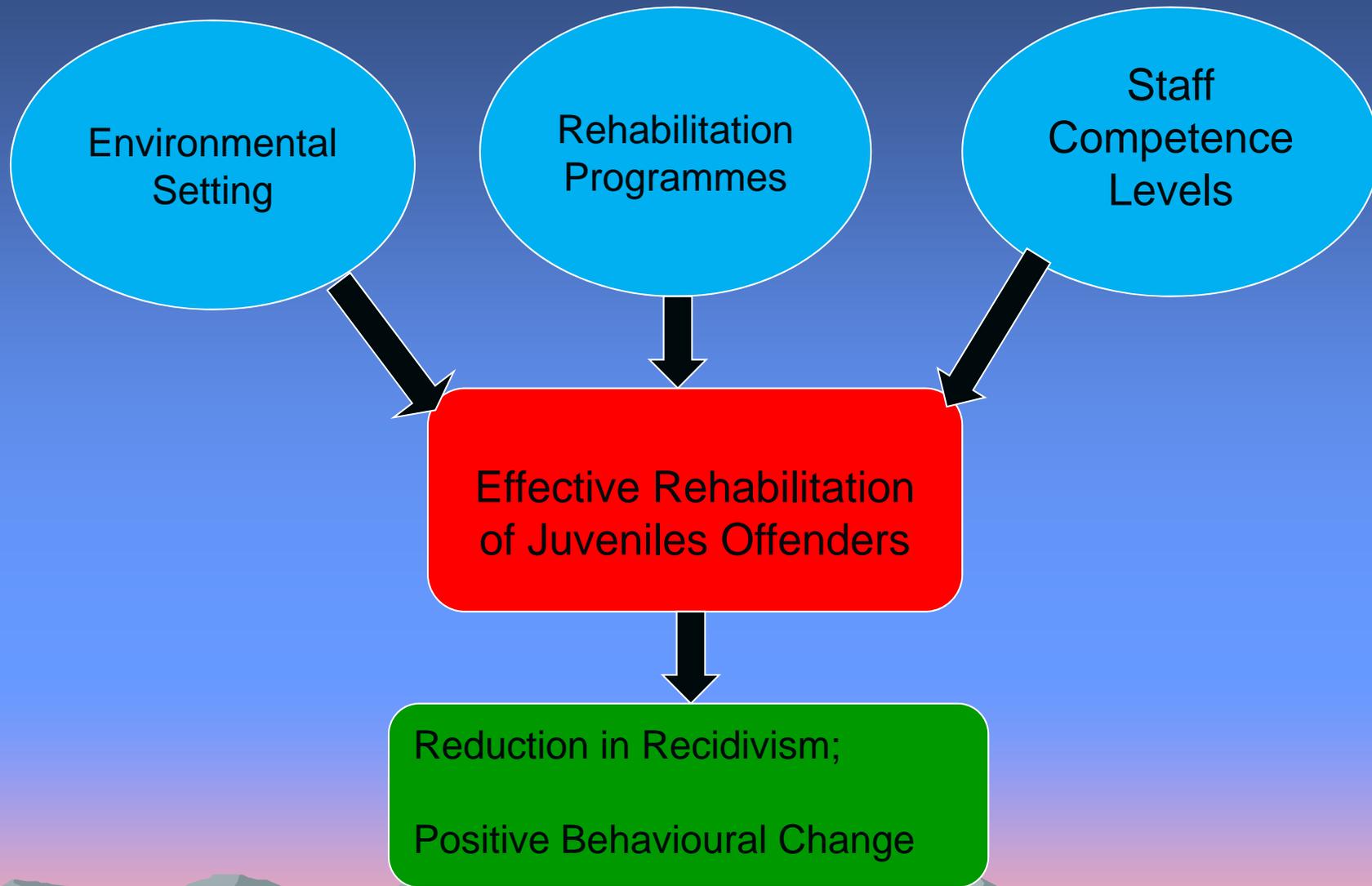
- 1.To identify the types of rehabilitation programmes being offered to juvenile offenders.
- 2.To determine how the rehabilitation programmes offered at the institution enhance rehabilitation of juvenile offenders.
- 3.To assess the influence of staff competence levels on rehabilitation process for juvenile offenders
- 4.To examine how the environmental settings of the correctional institution influences rehabilitation of juvenile offenders.

THEORETICAL FRAMEWORK

- ❑ The Reformatory Theory of Punishment (rehabilitative sentencing).
- ❑ Proponents of theory are Jeremy Bentham, Alfred Cyril Ewing and Herbert Lionel Adolphus Hart
- ❑ Objective of punishment should be to reform the offender through the method of individualisation
- ❑ Reformation is through education and training in some art or industry during the period of incarceration so that they are able to start life again after their release from the correctional institution (Priya, 2014).



CONCEPTUAL FRAMEWORK



Source: Author's Elaboration

RESEARCH DESIGN

- ❑ The descriptive case study design (Baxter and Jack, 2008).

DATA SOURCES

- ❑ Juvenile Offenders
- ❑ Staff (Social Welfare Officers, Vocational Training Instructors and Class Teachers).

METHODS AND SOURCES OF DATA COLLECTION

- ❑ Semi Structured Interviews
 - ❑ Structured Questionnaires
 - ❑ Focus Group Discussions
 - ❑ Observations
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SAMPLING TECHNIQUES

- ❑ Purposive sampling (Tromp and Kombo, 2006).
- ❑ Stratified Sampling (Mugenda and Mugenda, 2003).

DATA ANALYSIS

- ❑ Statistical Package for Social Sciences (SPSS) programme for analysis.
- ❑ Thematic analysis (Braun and Clark, 2006).



End of Presentation

Thank you all for listening

